

MASTER OF ARTS IN EDUCATION – EDUCATIONAL ADMINISTRATION

The Educational Administration Program at the master's degree level prepares individuals to be elementary and/or secondary school principals. This program is designed to focus on the leadership role of administrators in providing the best educational climate for students and staff. Therefore, graduate students are trained in the knowledge, skills, and dispositions necessary to be effective administrators. It is the responsibility of the students from states other than Nebraska to check with their resident state on specific state required courses needed to obtain their state's administrative endorsement/certificate and to choose their elective courses to meet these state requirements.

As visionary leaders in educational settings, the graduate candidates have integrated in their Educational Administration Program the knowledge, skills, and dispositions necessary for success in communication, thinking skills, methodology, leadership, professionalism, assessment, and inclusive learning environments.

Student Learning Outcomes (Candidate Competencies)

Candidates for the Masters of Arts in Education (MAE) in Elementary, Secondary Administration, or other specialized administrative positions will provide leadership in the school setting.

Students graduating with the MAE in Educational Administration will be able to:

1. Lead and organize the collaborative development, articulation, implementation, and stewardship of a school or district vision of learning supported by the school community. (*Communication, Thinking Skills, Inclusive Learning Environments*)
2. Lead and promote a positive school culture, providing an effective standards-based instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff based on identified needs. (*Methodology, Professionalism, Assessment, Thinking Skills, Inclusive Learning Environments*)
3. Lead and promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment. (*Communication, Thinking Skills, Methodology, Professionalism*)
4. Demonstrate the knowledge, ability, and dispositions to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources. (*Communication, Methodology, Inclusive Learning Environments*)
5. Demonstrate the skill, knowledge, and ability to promote the success of all students by acting fairly, with integrity, and in an ethical manner. (*Inclusive Learning Environments, Communication, Professionalism*)
6. Demonstrate the skill, knowledge, and ability to respond to and influence the larger political, social, economic, legal, and cultural context. (*Professionalism, Thinking Skills, Inclusive Learning Environments*)

7. Demonstrate the ability to accept genuine responsibility for leading, facilitating, and making decisions typical of those made by educational leaders. (*Communication, Thinking Skills, Methodology, Professionalism, Assessment, Inclusive Learning Environments*)

The Master of Arts in Education - Educational Administration degree has the following options:

- Master of Arts in Education – Educational Administration - Elementary / Secondary Principal: (PK-8, 7-12, PK-12) (p. 1)
- Master of Arts in Education – Educational Administration Special Education Supervisor (Birth-Grade 12) (p. 2)

Master of Arts in Education – Educational Administration - Elementary / Secondary Principal: (Grades PK-8, 7-12, PK-12)

Certification is based on the requirements of Nebraska Department of Education. All administrative certificates in Nebraska have a minimum requirement that includes completion of an initial Teacher Education program that requires a Student Teaching experience at either the baccalaureate or master level. Therefore, graduate candidates seeking a recommendation from the Certification Officer should understand that recommendation will be based on prior completion of an initial Teacher Education Program where an endorsement at the Elementary, Middle, or Secondary level was obtained. Candidates who do not meet Nebraska certification requirements will use the Master of Arts in Education degree as their documentation of program completion and will not receive a recommendation for certification from the Certification Officer.

For candidates having completed a Teacher Education program, it is assumed that a candidate seeking the Educational Administration (PK-8) level has completed a program in elementary teaching. If not, the candidate will be required to complete an additional nine graduate hours in improvement of instruction courses for elementary. Likewise it is assumed that a candidate seeking a secondary-level administrative endorsement has completed a program in secondary education. If not, the candidate will be required to complete an additional nine graduate hours in courses appropriate to a secondary settings. The Praxis II test for Educational Leadership Administration and Supervision is required for graduation. Students seeking certification of this endorsement in Nebraska must reach the state cut score required for Nebraska Licensure. If seeking Nebraska Principal Administrative certification, candidates must meet all State of Nebraska requirements for a teaching certificate, as well as a minimum of two (2) years full-time teaching experience. Another certification requirement is 250 clock-hours of internship/field-based experiences in either approved or accredited elementary, middle or secondary schools.

Courses

Listed below is the course work required by the Program:

Code	Title	Credits
Basic Core Courses		
EDCI 631	RESEARCH DESIGN AND DATA ANALYSIS ¹	3
EDCI 633	EDUCATIONAL PHILOSOPHY	3
EDCI 635	CURRICULUM DEVELOPMENT	3
EDCI 638	SCHOOL LAW	3
Administrative Requirements		
EDAD 629	FUNDAMENTALS OF SCHOOL ADMINISTRATION	3

EDAD 632	SUPERVISION OF INSTRUCTION	3
EDAD 633	SCHOOL ADMINISTRATION AND LEADERSHIP	3
EDAD 638	PERSONNEL ADMINISTRATION	3
EDAD 639	PRACTICUM/INTERNSHIP IN EDUCATIONAL ADMINISTRATION ²	3
Electives		
Select Electives approved by Advisor and Graduate Committee from 9-18 the following:		
Select 9 credit hours of Electives		
Select 9 credit hours of Electives for added level certification		
Total Credits		36-45

- ¹ EDCI 631 RESEARCH DESIGN AND DATA ANALYSIS, should be completed within the first 12 credits of a student's program of study.
- ² EDAD 639 PRACTICUM/INTERNSHIP IN EDUCATIONAL ADMINISTRATION Note: The EDAD programs of study meet or substantially move toward meeting the requirements for Nebraska Principal Administrative certification. If seeking certification, candidates must have met all State of Nebraska requirements for a teaching certificate, as well as a minimum of two years full time teaching experience. Two hundred fifty clock hours of experience(s) in approved or accredited elementary, middle, secondary, special education, activities director, or curriculum/assessment director practicum/internship is required for certification. To be certified in more than one focus area, the practicum/internship would be designed with at least 50% of the experiences focused in one of the two areas and 50% of the experiences focused on a second area (i.e., principal, special education supervisor, activities director, or curriculum/assessment director).

Special Education Requirements		
SPED 531	PROGRAM DEVELOPMENT, IMPLEMENTATION, AND MANAGEMENT	3
SPED 535	ASSESSING INDIVIDUALS WITH MILD/MODERATE DISABILITIES	3
SPED 536	ELEMENTARY/MIDDLE SCHOOL/SECONDARY METHODS AND MATERIALS FOR MILD/MODERATE DISABILITIES	3
SPED 539	LANGUAGE AND LEARNING DISORDERS	3
SPED 630	CHARACTERISTICS OF BEHAVIORAL AND EMOTIONAL DISABILITIES	3
Total Credits		42

- ³ EDCI 631 RESEARCH DESIGN AND DATA ANALYSIS, should be completed within the first 12 credits of a student's program of study.

Master of Arts in Education – Educational Administration Special Education Supervisor (Birth-Grade 12)

This focus area is designed for an Education Administration candidate who holds a Special Education endorsement and desires preparation in administering Special Education programs. Two years of successful teaching experience is a prerequisite for certification. The Praxis II test for Educational Leadership Administration and Supervision and Special Education: Core Knowledge and Application are required for graduation.

Courses

Listed below is the course work required by the Program:

Code	Title	Credits
Basic Core Courses		
EDCI 631	RESEARCH DESIGN AND DATA ANALYSIS ³	3
EDCI 633	EDUCATIONAL PHILOSOPHY	3
EDCI 635	CURRICULUM DEVELOPMENT	3
EDCI 638	SCHOOL LAW	3
Administrative Requirements		
EDAD 629	FUNDAMENTALS OF SCHOOL ADMINISTRATION	3
EDAD 632	SUPERVISION OF INSTRUCTION	3
EDAD 633	SCHOOL ADMINISTRATION AND LEADERSHIP	3
EDAD 638	PERSONNEL ADMINISTRATION	3
EDAD 639	PRACTICUM/INTERNSHIP IN EDUCATIONAL ADMINISTRATION	3