

MASTER OF ARTS IN EDUCATION – SCHOOL COUNSELING GRADES PK-8, 7-12, PK-12

The School Counseling Program offers a Master of Arts in Education. This degree program requires the successful completion of 39 credit hours of graduate education.

Graduate Counselor Education Program Mission

Our mission is to prepare highly effective counselors equipped with the knowledge, skills, and dispositions to serve a diverse, multicultural, and global society with marginalized populations. The faculty, current and former students, and community partners provide input to achieve our mission through the following objectives.

Graduate Counselor Education Program Student Learning Outcomes

Department Master's Program Objectives

1. Foster the development of a strong professional counselor identity following the ethical guidelines outlined in the ACA and ASCA Codes of Ethics.
2. Prepare culturally competent counselors to serve a diverse, multicultural, and global society with marginalized populations.
3. Prepare counselors to apply human developmental theory to inform interventions across the lifespan.
4. Produce counselors with a nuanced understanding of career development to conceptualize the intricate interplay between work, mental well-being, and other life roles.
5. Prepare counselors who employ theoretically grounded counseling interventions to establish theory-based client outcomes.
6. Prepare counselors who employ group dynamics and application of group theory in group counseling practice.
7. Prepare counselors who employ ethical and culturally responsive assessment practices, strategies, and interventions in counseling practice.
8. Prepare counselors who critically evaluate and utilize research methods in professional counseling.
9. Produce Clinical Mental Health Counselors adept at diagnosis, mental health case conceptualization, and treatment planning.
10. Prepare School Counselors to design and deliver school counseling programs utilizing the ASCA National Model.

Program of Study

The School Counseling MAE degree prepares students to work as professional school counselors in Nebraska. CSC offers two academic options in preparation for the Nebraska Department of Education (NDE) Professional School Counselor endorsement. Please refer to the Counselor Education Student Handbook (<https://www.csc.edu/academics/counseling/>) for more detailed information.

School Counseling-Option 1

This option is for students currently holding a valid Teaching Certificate.

Courses:

Code	Title	Credits
EDCI 631	RESEARCH DESIGN AND DATA ANALYSIS ¹	3
COUN 531	COUNSELING AND COMMUNICATION SKILLS ²	3
COUN 533	COUNSELING ETHICS AND PROFESSIONAL IDENTITY ²	3
COUN 534	FUNDAMENTALS OF ASSESSMENT	3
COUN 535	MULTICULTURAL COUNSELING	3
COUN 541	COUNSELING THEORIES ²	3
COUN 602	PRACTICUM-SCHOOL COUNSELING ²	3
Choose one of the following: ³		3
COUN 629	CHILD AND ADOLESCENT COUNSELING	
COUN 630	CRISIS COUNSELING	
COUN 632	CAREER AND LIFESTYLE DEVELOPMENT	3
COUN 634	GROUP COUNSELING ²	3
COUN 635	SCHOOL COUNSELING ²	3
COUN 637	ADVANCED HUMAN DEVELOPMENT	3
COUN 640	INTERNSHIP IN COUNSELING ^{2,4}	3
Total Credits		39

¹ Students should complete EDCI 631 RESEARCH DESIGN AND DATA ANALYSIS within the first 12 credit hours of the program.

² A minimum grade of B is required.

³ Students can elect to take COUN 629 Child and Adolescent Counseling or COUN 630 Crisis Counseling.

⁴ Students seeking PK-8 or 7-12 school counseling endorsements must complete one 450-hour elementary or secondary school counseling internship relative to the endorsement they seek. Students seeking a PK-12 school counseling endorsement must complete a 450-hour elementary school counseling internship and a 450-hour secondary school counseling internship for a total of 900 hours. Students may need to register for additional credits to satisfy this requirement.

School Counseling-Option 2

This option is for students without an undergraduate degree in teacher education or a valid teaching certificate seeking a Nebraska Professional School Counselor Endorsement. Please refer to the Counselor Education Student Handbook (<https://www.csc.edu/academics/counseling/>) for more detailed information.

Courses:

Code	Title	Credits
EDCI 631	RESEARCH DESIGN AND DATA ANALYSIS ¹	3
COUN 531	COUNSELING AND COMMUNICATION SKILLS ²	3
COUN 533	COUNSELING ETHICS AND PROFESSIONAL IDENTITY ²	3
COUN 534	FUNDAMENTALS OF ASSESSMENT	3
COUN 535	MULTICULTURAL COUNSELING	3
COUN 541	COUNSELING THEORIES ²	3
COUN 602	PRACTICUM-SCHOOL COUNSELING ²	3
Choose one of the following: ³		3
COUN 630	CRISIS COUNSELING	

COUN 629	CHILD AND ADOLESCENT COUNSELING	
COUN 632	CAREER AND LIFESTYLE DEVELOPMENT	3
COUN 634	GROUP COUNSELING ²	3
COUN 635	SCHOOL COUNSELING ²	3
COUN 637	ADVANCED HUMAN DEVELOPMENT	3
COUN 640	INTERNSHIP IN COUNSELING ^{2, 4}	3
EDUC 530	INTEGRATED CLASSROOM METHODOLOGY	3
EDUC 639	ADVANCED METHODS OF PERFORMANCE ASSESSMENT	3
EDCI 635	CURRICULUM DEVELOPMENT	3
Choose one of the following:		3
READ 535	READING AND THE AT-RISK STUDENT	
READ 638	SEMINAR IN READING: ISSUES, TRENDS AND PROGRAMS	
Choose one of the following:		3
SPED 230	INTRODUCTION TO THE EXCEPTIONAL LEARNER	
SPED 532	SURVEY OF SPECIAL EDUCATION	
Total Credits		54

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School Counseling Field Experience

COUN 602: Practicum-School Counseling and COUN 640: Internship in Counseling are required courses in the School Counseling program curriculum. These courses provide practical, applied experience in a school setting. Please refer to the Counselor Education Student Handbook (<https://www.csc.edu/academics/counseling/>) for more detailed information.

School Counseling Endorsement

To be recommended for the Nebraska School Counselor endorsement, the student must meet all Nebraska Department of Education Endorsement requirements. Students will choose from PK-8, 7-12, or PK-12 Nebraska Department of Education endorsement levels. Please refer to the Counselor Education Student Handbook (<https://www.csc.edu/academics/counseling/>) for more detailed information.

Provisional Licensed Mental Health Practitioner (PLMHP)

School Counseling students seeking licensure as a Provisional Nebraska Clinical Mental Health Practitioner (PLMHP) can add the DHHS-required CMHC courses and complete additional field experiences in a Clinical Mental Health setting under the supervision of a Licensed Mental Health Practitioner or state-approved Clinical Mental Health Provider. Don't hesitate to contact the Counselor Education Program for more information.

Graduation Without Endorsement or Certification

In rare cases, permission is granted for graduation without a recommendation for endorsement. This provision is for students who do not qualify for or have been removed from their curricular program or, due to illness or other extreme situations, a candidate will decide not to complete all professional requirements. In this situation, the candidate should contact their advisor and complete a formal request to the Graduate Dean to be allowed to graduate without completing all endorsement requirements. The Graduate Dean and the Vice President for Academic Affairs will determine the merit of the request. With permission, this will lead to an appropriate amended plan of study. Candidates who graduate without a recommendation for endorsement will not be supported for the Nebraska School Counselor endorsement in any state. The candidate must first apply for CSC graduate program readmission if they wish to complete the requirements.

Provisional Licensed Alcohol & Drug Counselor (PLADC)

School Counseling students seeking licensure as a Provisional Nebraska Licensed Alcohol & Drug Counselor (PLADC) can complete the academic courses toward this licensure and complete field experiences under the supervision of a LADC. Don't hesitate to contact the Counselor Education Program for more information.