

EDUCATION (EDUC)

EDUC 121 THE ACADEMIC LIFE³ Credits

The Academic Life is designed to assist students in acclimating to the expectations of college academics and culture. The overall objective of the course is to provide a classroom environment that promotes student success in academics and life. A broad variety of topics relating to student engagement and achievement are covered.

Add Consent: Department Consent

Drop Consent: Department Consent

EDUC 131 INTRODUCTION TO TEACHING³ Credits

This introductory course surveys the work of a teacher, the public school system, and the qualities necessary for success as a teacher in the education profession. Fundamental to all future coursework in the Education Program. A twenty-five (25) clock-hour school-based classroom observation experience is a required part of this course.

Requirements: Field experience requires a background check.

EDUC 224 TECHNOLOGY RESOURCES FOR LEARNING³ Credits

This course focuses on the integration of computers and other new technologies into the academic curricula. This course will focus on making decisions about content, instructional strategies, and the use of technology in innovative ways to supplement, enhance, and extend the curriculum. Participants will examine software tools, curriculum software, Internet resources, and computer-based projects as examples of technology that can be effectively integrated into the curriculum.

Prerequisites: EDUC 131

EDUC 231 PLAY/ART/MUSIC FOR EARLY CHILDHOOD³ Credits

Develop coordinated programs in play, art, and music for preschool children as media for preschool growth, development and learning. Art and music are used as forms of play to teach developmental skills in the areas of math, social science, and language arts, as well as in developing skills in coordination, movement, rhythm, creative expressions, etc.

Prerequisites: FCS 139

EDUC 232 SCIENCE, MATH, AND SOCIAL SCIENCE FOR EARLY CHILDHOOD³ Credits

Development of programs in science, math, and social science for preschool children utilizing a variety of instructional materials. Emphasis is placed upon the development of innate interests, vocabulary, concepts, and readiness skills through concrete experiences as well as play activities.

Prerequisites: FCS 139

EDUC 233 LITERATURE AND LANGUAGE ARTS PROGRAM FOR EARLY CHILDHOOD³ Credits

Introduction to literature for preschool children using appropriate literature and language arts and activities to promote the development of language arts skills, with an emphasis on the development of reading readiness in preschool children.

Prerequisites: FCS 139

EDUC 270 SPECIAL TOPICS¹⁻³ Credits

Enables individuals to become aware of trends, issues, and requirements in the educational fields that are not covered in the upper division course work.

EDUC 271 HUMAN RELATIONS TRAINING¹ Credit

Develop awareness and understanding of the values, lifestyles, contributions and history of a pluralistic society; develop the ability to recognize and deal with dehumanizing biases and how they may be reflected in instructional material; develop ability to translate knowledge of human relations into attitudes, skills and techniques which result in favorable experiences for students; develop respect for human dignity and individual rights and develop the ability to relate effectively to other individuals and groups other than one's own.

EDUC 300 OBSERVATION AND PARTICIPATION¹⁻³ Credits

A field-based experience which includes school site classroom observation and participation in the candidate's major subject area(s), with emphasis on active involvement in authentic school settings.

Prerequisites: Successfully pass the Praxis I: Core Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230 with no grade below a "C", and Sophomore or above status

Add Consent: Department Consent

Drop Consent: Department Consent

Requirements: Minimum of one credit hour required for all Elementary, ECE Inclusive, P-6, Secondary, Middle Level, and PK-12 majors (but students may register for up to three credits, which would include additional observation hours). Maintain the specified GPA of 2.75 as required by the Nebraska Department of Education for program entry. Pass a required background check.

EDUC 301 QUALIFYING SEMINAR FOR PROFESSIONAL YEAR⁰ Credits

A required meeting designed to disseminate and explain the professional year options and paperwork required for admission into the professional year to all Education majors. Teacher Education candidates will be required to attend one (1) session in the fall semester of their junior year.

Requirements: Taken in the fall of junior year.

EDUC 321 TEACHING ELEMENTARY/MIDDLE SCHOOL MATHEMATICS³ Credits

Survey of mathematics teaching methods for the elementary and middle school students. Children's textbooks, resources, appropriate technology, techniques for exceptional learner, concrete materials and instructional procedures are emphasized.

Prerequisites: EDUC 131 and PSYC 231 or PSYC 334 and Sophomore or above status

EDUC 322 TEACHING ELEMENTARY/MIDDLE SCHOOL LANGUAGE ARTS³ Credits

Survey of the teaching methods in the language arts for the elementary and middle school students. All major aspects of communication will be considered.

Prerequisites: EDUC 131, PSYC 231, and Sophomore or above status

EDUC 323 TEACHING ELEMENTARY/MIDDLE SCHOOL SOCIAL STUDIES³ Credits

An in-depth study of Social Studies curriculum standards, including an analysis of what is to be taught at each grade level within a given topic of study, planning and building units of study that meet or exceed the standards, in addition to planning for daily instruction.

Prerequisites: EDUC 131, PSYC 231, and Sophomore or above status

EDUC 325 LANGUAGE, CULTURE AND LITERACY3 Credits

An introduction to the foundations of psycholinguistic and sociolinguistic theories, particularly as related to oral and written language acquisition and development. Focus on issues relating to language and literacy educational practices in linguistically diverse classrooms. Topics will include the relationship among communication and culture, bilingual and bi-literacy development, the role of language in the transmission of socio-cultural knowledge, home-school literacy partnerships, and classroom strategies that lead to successful language and literacy development. Emphasis will be placed on developing the skills and dispositions to become effective teachers in culturally and linguistically diverse classrooms.

Prerequisites: EDUC 131, PSYC 231 and sophomore or above status

EDUC 329 ASSESSMENT FOUNDATIONS2 Credits

Assessment foundations addresses the theoretical and practical aspects of assessing student learning. Teachers must be able to select/create and effectively use assessments for a variety of purposes.

Prerequisites: EDUC 131, EDUC 224, PSYC 231, and Sophomore or above status

EDUC 360 CROSS CULTURAL STUDIES IN EDUCATION3-6 Credits

This course is designed to provide individuals interested in educational systems in other societies the opportunity to study and observe these systems through training experiences in the form of workshops, fellowships, and/or seminars.

Notes: Course may be repeated with a different focus.

Requirements: The course requires travel expenses as associated with the specific activity.

EDUC 390 APPLIED INTERNSHIP IN EDUCATION1-3 Credits

Provides practical experience in an agency related to education.

Add Consent: Department Consent

Notes: Interested students should contact the Internship and Career Services Office to secure application materials; application should be made prior to the semester the internship will be started; the amount of credit will be based on the availability of a suitable work position, the qualifications of the applicant, and the work hours; the internship will not replace any observation or field experience requirements, or any required courses, and should not be done while the student is on Block or stude

EDUC 400 INDEPENDENT STUDY OR RESEARCH1-3 Credits

Study or research in an area of special interest.

Add Consent: Department Consent

Notes: The number of credit hours is determined by the topic and the amount of work required.

Requirements: Dean's permission required.

EDUC 411 S READING/WRITING IN CONTENT AREA2 Credits

Candidates learn to approach subject matter to utilize and further develop instructional strategies. Study skills, reading/writing skills common to all content areas, and reading/writing skills and vocabulary development in specific subject areas are covered.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

EDUC 417E TEACHING READING DIAGNOSIS2 Credits

Diagnostic awareness and corrective skill. Formal and informal tools used in assessing reading progress, identifying reading problems, planning reading correction and using remedial materials will be examined and used in experimental settings. Teacher observation skills and informal diagnostic and corrective procedures will be stressed.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

EDUC 422 TEACHING ELEMENTARY/MS SCIENCE/HEALTH3 Credits

Teaching experiences with hands-on methods and materials used to teach science and health to children in grades K-9. Students will work with textbook materials, science equipment appropriate to this age group, audio-visual materials relating to science and health as well as the use of resource persons and field trips.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

Notes: Taken in conjunction with the professional year, Semester #1.

EDUC 423 TEACHING PRIMARY READING AND WRITING3 Credits

Current methods, materials and research findings related to the teaching of reading and writing at the primary level. Different approaches to word analysis and to reading and writing comprehension, laboratory projects and demonstrations in instructional techniques, and reading and writing principles and strategies of primary reading and writing programs, and instructional and organizational procedures.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

Notes: Taken as part of the Professional Year, Semester #1.

EDUC 424 TEACHING INTERMEDIATE READING AND WRITING3 Credits

Current methods, materials and research findings related to the teaching of reading and writing at the intermediate level. Teaching advanced reading and writing skills in reading and writing programs and in content areas will be examined. Strategies to develop higher questioning and study skills, laboratory projects and demonstrations of instructional techniques, reading and writing principles, program development, and instructional and organizational procedures.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

Notes: Taken as part of the Professional Year, Semester #1.

EDUC 431A SPECIAL METHODS/ART3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431C SPECIAL METHODS/HPER3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Notes: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431F SPECIAL METHODS/MATH3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431G SPECIAL METHODS/SCIENCE3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431I SPECIAL METHODS/BUSINESS3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431J SPECIAL METHODS/FCS3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431L SPECIAL METHODS/SOCIAL SCIENCES3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431M INTERDISCIPLINARY SPECIAL METHODS3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

Requirements: Students must meet or exceed the minimum GPA as required by the Nebraska Department of Education.

EDUC 431Q SPECIAL METHODS/SECONDARY MUSIC3 Credits

The laboratory and lecture course includes instruction, managerial, and curricular pedagogy unique to the endorsement subject area.

Prerequisites: CORE Basic Skills test, EDUC 131, EDUC 224, PSYC 231, SPED 230, SPED 334 and Junior or above status

EDUC 433 THE MIDDLE SCHOOL3 Credits

Philosophy, implementation, and improvement of the middle school (grade 5-9) from a theoretical and practical basis. Emphasis is placed upon the development, behavior, and special issues of middle school students; overall school program; methods of instruction; and the evaluation process. Includes a field experience which requires a background check.

Prerequisites: Junior or above status

EDUC 440 TOPICS IN EDUCATION1-3 Credits

Designed to allow students to study some aspect of Education not offered in the regular class. May be repeated with a change in emphasis for a maximum of 6 credit hours.

EDUC 441 CURRICULUM AND STANDARDS1 Credit

The course topics include curriculum development (scope and sequencing of instruction; implementation of standards into the curriculum; the relationship between scope/sequence-unit-lesson planning and assessment; strategies for connecting units of instruction throughout the curriculum; co-curricular and extracurricular planning.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

Notes: Taken as part of the professional year.

EDUC 442 CLASSROOM MANAGEMENT AND CURRICULUM FOUNDATIONS3 Credits

Classroom management as it relates to efficiently operated classrooms.

Theory and practice precede practical implications and teaching strategies in the following areas: managing student behavior, engaging and motivating students, time management, classroom routines, stress, safety, and working with parents and para-professionals. In addition, this course focuses on the scope and sequencing of instruction; implementation of standards into the curriculum; the relationship between scope/sequence-unit-lesson planning and assessment; strategies for connecting units of instruction throughout the curriculum; and co-curricular and extracurricular planning.

Prerequisites: Junior or above status

Add Consent: Department Consent

Drop Consent: Department Consent

EDUC 460 COMPARATIVE EDUCATION1-3 Credits

This course explores the study of education from a comparative perspective, focusing on major educational systems of the world with a special emphasis on Western Europe. An international field trip is required.

Essential Studies: SLO #10

Add Consent: Instructor Consent

EDUC 475 REGIONAL ELEMENTARY/MIDDLE SCHOOL PROFESSIONAL STUDIES SEQUENCE12 Credits

This integrated course prepares students for the clinical internship and includes the following topics: a) classroom management; b) curriculum and counseling; c) human relations/multicultural education; d) assessment; e) reading and writing diagnosis; f) science and health; g) primary and intermediate reading and writing; and h) special education practices and strategies.

EDUC 480A FIELD EXPERIENCE1-8 Credits

Assists the certified teacher seeking an additional endorsement program in a different grade level in a planned and supervised 8-week classroom experience. The field experience is designed to give the candidate the opportunity to gain insight into teaching skills in the prospective endorsement and to develop professional integrity at the appropriate grade level to meet state certification requirements.

Prerequisites: Junior or above status and department consent

Add Consent: Department Consent

Notes: The total number of field experience credit hours will be determined by transcript review.

Requirements: Requires a criminal background check and the affirmation under oath that the student has no felony convictions or misdemeanor convictions involving abuse, neglect, or sexual misconduct, and affirmation under oath that the student is in sound mental capacity; one-half of the supervision fee will be assessed.

EDUC 481 FIELD EXPERIENCE1-8 Credits

This course serves one of two purposes. The first is to assist the certified teacher seeking an additional endorsement at the same grade level. The second is for renewal of an expired certificate. Students must have 125 hours in a planned and supervised field experience.

Add Consent: Department Consent

Notes: The total number of field experience hours will be determined by a transcript review.

Requirements: Affirmation, under oath, that the student has no felony convictions or misdemeanor convictions involving abuse, neglect or sexual misconduct; successful completion of Teacher Education requirements as outlined in the General Catalog.

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING9 Credits

Education 490 Teacher Internship - Student Teaching is designed to give the teacher candidate the opportunity to gain insight into teaching skills and to develop professional integrity using current pedagogical methods that impact student learning in the candidate's respective grade level and content area(s) of study. Each teacher internship experience will encompass the appropriate grade level and/or endorsement to meet certification requirements and must be completed concurrently with EDUC 495. Students will accomplish course outcomes/Education SLO by participating in a minimum of a 14 week teaching internship field experience. During this experience, teacher interns will be placed in different classroom settings within a PK-12 school setting, working in collaboration with the Cooperating Classroom Teachers, PK-12 students and a CSC Supervisor.

Co-requisite: Students must be enrolled in EDUC 495 Education Capstone at the same time. Prerequisites: A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook for current GPA) and must have successfully completed the Professional Semester Block with no grade below a C.

Prerequisites: All education coursework

Co-requisites: EDUC 495

Add Consent: Department Consent

Drop Consent: Department Consent

EDUC 495 EDUCATION CAPSTONE3 Credits

Education Capstone is designed to give the teacher candidate the opportunity to gain insight into teaching skills and to develop professional integrity using current pedagogical methods that impact student learning in the candidate's respective content area of study. Each Education Capstone experience will encompass the appropriate grade level and endorsement(s) to meet certification requirements.

Students will experience course work to meet Education Learning Outcomes and ESO by participating in a minimum of a 16-week teaching internship field experience. During this experience, teacher interns will be placed in different classroom settings within a P-12 school setting working in collaboration with the Cooperating Classroom teachers, P-12 students and a CSC Supervisor. During this course Teacher Interns will complete the following course activities: Teacher Work Sample Project, Lesson Planning Activities, Teacher Intern Guidebook assignments, and will maintain a Teacher Internship Reflective Journal. Imbedded into these assignments are specific activity assignments that are meant to meet the following Essential Studies Program Student Learning Outcomes: ESO 12.

Essential Studies: SLO #12

Add Consent: Department Consent

Drop Consent: Department Consent

Requirements: A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook for current GPA) and have successfully completed the Professional Semester Block with no grade below a C.