### SOCIAL WORK (SW)

**SW 230 TOPICS IN SOCIAL WORK**1-3 Credits  
Special topics in social work.  
*Notes:* May be repeated with a change of emphasis.

**SW 231 PROFESSIONAL SOCIAL WORK**3 Credits  
Surveys the social work profession, including but not limited to social work leaders of the present and past, social work theories, beliefs, values, and ethics, social work fields of practice, methods, special populations, and human diversity in a rural area. Introduces systems theory, person-in-environment and U.S. political spectrum. Discusses the social work code of ethics. Students engage in personal values clarification relative to this code.

**SW 231, SW 251, SW 252, SW 271 and MATH 232 or Sophomore or above status**

**SW 251 HUMAN BEHAVIOR/SOCIAL ENVIRONMENT** I3 Credits  
Examines theories of human development from prenatal to old age using a multidimensional, multicultural perspective that includes bio-physical, psychological, social, economic, and spiritual. Students apply developmental knowledge to understand person and environment and demonstrate introductory level practice behaviors in observation and interviewing.

**SW 251**

**SW 252 HUMAN BEHAVIOR/SOCIAL ENVIRONMENT** I3 Credits  
Examines theories and perspectives on human behavior in organizations and communities, including political-economic motivations, expectation sets, joining behaviors in the rural context. Competencies for dealing with power differentials, negotiation and coalition building are addressed. Issued associated with race/ethnicity, minority status, disabilities, and economic status involving vulnerable populations or at-risk population are emphasized. Students apply developmental knowledge and multidimensional perspectives through self-reflection, observations, interviews, and written analysis.  
*Prerequisites:* SW 251

**SW 271 SOCIAL WELFARE HISTORY AND SERVICE DELIVERY SYSTEMS**3 Credits  
Examines the developmental history of social welfare with a focus on political, social, cultural ideologies and systems during periods in European and American history. Explores the context for the development of social programs and the treatment of various out-groups, including persons considered poor, developmentally disabled, mentally retarded, ethnic and racial minorities, women, disabled, children, gay men and lesbian women, and religious minorities within the international community. Students analyze policy implementation of local social service delivery systems using a descriptive model of policy analysis.  
*Prerequisites:* SW 231, SW 251, and SW 252

**SW 330 DIVERSITY IN THE RURAL ENVIRONMENT**4 Credits  
Examines practice competencies needed for generalist social work practice in the context of the rural setting. Social issues (poverty, isolation, transportation, and housing) and theories related to the life experience of African Americans, Native Americans, Asian Americans, and Hispanic Americans. Explores cultures and heritages of these groups along with other social groups such as women and sexual minorities in the rural context. Discusses factors of service provision with emphasis on capacity building in rural communities and issues of accommodation, acculturation, and assimilation.  
*Prerequisites:* Sophomore or above status  
*Add Consent:* Department Consent

**SW 331 SERVICES TO CHILDREN AND FAMILIES**3 Credits  
Needs of children and families and services appropriate to satisfy these needs. Focuses on difficulties, strategies for intervention based upon a multi-cultural strengths perspective and rural practice context. Social services for children and families are identified. Practice behaviors for legal and protective intervention, court process, and a variety of treatment interventions are explored. Field trips and/or agency guest lecturers provide an opportunity for on-site observation.  
*Prerequisites:* Sophomore or above status

**SW 332 SERVICES TO ELDERLY AND DIFFERENTLY ABLED**2 Credits  
Practice behaviors and competencies of generalist social work practice with the geriatric population are addressed. Needs of the elderly and the physically and mentally differently abled are explored. Intervention and advocacy on behalf of these vulnerable populations is emphasized. Current services and alternatives will be considered. Rural context, myths and values will be discussed along with specific treatment modalities.  
*Co-requisites:* SW 435 and Sophomore or above status  
*Notes:* Professional social work program course.

**SW 338 CROSS CULTURAL PRACTICE SKILLS**3 Credits  
Examines the practice skills and cultural competencies necessary to practice social work with peoples of color, specifically Native Americans, African Americans, Hispanic Americans and Asian Americans. Examines the historical and regional context of social service interventions, current areas of need and skills and competencies required to provide social work interventions within a cross-cultural setting.  
*Prerequisites:* SW 271 and Sophomore or above status

**SW 339 ALCOHOL AND SUBSTANCE ABUSE**3 Credits  
Examines the current state of knowledge associated with alcohol and substance use, abuse and dependency, including the physical and pharmacological effects on the human body. Explores social work roles and values related to assessment and interventions with substance abuse issues in the context of individuals, families, organizations and communities. Focus includes alcohol use, alcohol abuse, alcohol dependence, the disease concept, social issues, other chemical abuse and dual diagnosis of substance and mental illness. Ethno cultural factors in substance dependency are examined.  
*Prerequisites:* Sophomore or above status

**SW 340 MENTAL HEALTH SOCIAL WORK**3 Credits  
Examines the current state of knowledge in the field of mental health and mental health treatment, including theories of mental health and illness and condepts of: case management, determination of need, mental health service systems, scope and variety of interventive methods, role of the interdisciplinary team, evaluation and impact of discrimination.  
*Prerequisites:* Sophomore or above status

**SW 343 RESEARCH METHODS**3 Credits  
Introduces qualitative and quantitative world views, basic research methods, including developing single subject, survey and grounded theory research designs to evaluate practice. Students develop competencies with critiques of research articles and application of existing social work knowledge and empirical research to design multi-level interventions and evaluation methods with individuals, families, groups, communities, and organizations. Students will demonstrate beginning generalist competency through individual and group projects. Professional social work program course.  
*Prerequisites:* SW 231, SW 251, SW 252, SW 271 and MATH 232 or PSYC 242 and Sophomore or above status  
*Co-requisites:* SW 343L  
*Add Consent:* Department Consent
SW 343L RESEARCH METHODS LABORATORY1 Credit
Students apply knowledge of qualitative research methods generated from class instruction and discussion in SW 343, Research Methods. Students complete qualitative research assignments as assigned by instructor.
Prerequisites: Sophomore or above status
Co-requisites: SW 343
Add Consent: Department Consent
Notes: Professional Social Work course.

SW 371 INTERNATIONAL SOCIAL WELFARE3 Credits
Examines globalization, salient global issues, development of institutions of social welfare, and their impact on social well-being, and human need. The role of international organizations, sustainable agriculture, economic development, alternate economic structures, political systems, and policies in third world nations are examined. Emphasis is placed on the relationship between human rights, social, and distributive justice and social intervention.
Essential Studies: SLO #10
Prerequisites: Sophomore or above status

SW 400 INDEPENDENT STUDY OR RESEARCH1-3 Credits
Study or research in an area of special interest.
Add Consent: Instructor Consent
Notes: The number of credit hours is determined by the topic and the amount of work required.
Requirements: Permission of instructor and Dean is required.

SW 430 TOPICS IN SOCIAL WORK1-3 Credits
Special topics in social work.
Add Consent: Instructor Consent
Notes: May be repeated with a change of emphasis.

SW 431 METHODS II: THERAPEUTIC AND TASK GROUPS1 Credit
Examines a broad range of groups, with emphasis on group theory, the nature and uses of therapeutic and task groups, including: group development, dynamics, facilitation skills, group assessments and outcome evaluation. Students demonstrate competencies, practice behaviors, and application of critical thinking, social work ethics in simulations and role plays with emphasis on assessment, design, and interventions with multi-cultural individuals, families, organizations and communities.
Prerequisites: SW 343, SW 432, and Junior or above status
Notes: Professional social work program course.

SW 432 METHODS III: ORGANIZATIONS AND COMMUNITIES3 Credits
Examines social work interventions with individuals and families based upon social work research and theory, particularly resilience and the strength's perspective. Examines approaches to assessment, planning, implementation, and evaluation. Specific emphasis is given to social work practice behaviors and considerations of diversity when working with individuals and families.
Prerequisites: SW 231, SW 251, SW 252, SW 271, and Junior or above status
Co-requisites: SW 431
Add Consent: Department Consent
Notes: Professional Social Work Program course.

SW 433 METHODS II: THERAPEUTIC AND TASK GROUPS3 Credits
Examines a broad range of groups, with emphasis on group theory, the nature and uses of therapeutic and task groups, including: group development, dynamics, facilitation skills, group assessments and outcome evaluation. Students demonstrate competencies, practice behaviors, and application of critical thinking, social work ethics in simulations and role plays with emphasis on assessment, design, and interventions with multi-cultural individuals, families, organizations and communities.
Prerequisites: SW 343, SW 432, and Junior or above status
Notes: Professional social work program course.

SW 434 POLICY ANALYSIS AND ADVOCACY3 Credits
Examines theories on the development of public social welfare policy in the United States and explores the mechanisms and methods that sustain discrimination and oppression within policy processes. Competencies for advocacy including power differentials, negotiation and coalition building are addressed. Examines historical, content, process, political-economic, comparative, and constructivist models of policy analysis and applies these models to national and global social welfare issues for at-risk populations. Students demonstrate competencies through a policy analysis of a national policy with relevance to the local rural context, recommend proposed changes, and identify strategies for changing social welfare policies and practices.
Prerequisites: Junior or above status
Co-requisites: SW 332 and SW 434
Notes: Professional social work program course.

SW 435 METHODS III: ORGANIZATIONS AND COMMUNITIES3 Credits
SW 435 Methods III: Organizations and Communities Credit 3 hours
Explores strategies and tactics for organizational and community change using a strength's perspective with attention to changing barriers to out-group participation in society and with attention to building systems responsive to the physical, psychological, social and economic needs of minority populations. Students demonstrate competency in organizational and community assessments, identify change targets, and propose strategies and tactics for creating change. Students participate in a significant community level project.
Prerequisites: Junior or above status
Co-requisites: SW 332 and SW 434
Notes: Professional social work program course.

SW 436 FORENSIC SOCIAL WORK3 Credits
Examines the application of social work knowledge and skills to law and the justice system, specifically in working with adjudicated individuals in clinics, prisons, juvenile and adult services, diversion programs, corrections, court mandated treatment and psychiatric hospitals. Explores perspectives on issues of responsibility and competence to stand trial as juveniles and adults.
Prerequisites: Junior or above status

SW 459 PRE-FIELD AND ORIENTATION1 Credit
Examines ethical dilemmas and ethical decision making. Social Work Code of Ethics, professional behavior, organizational entry, use of supervision, and field instruction policies and procedures. Field instructors and students complete written learning contracts with identified goals that will permit measurement of student attainment of practice behaviors and competencies applied in agency settings when in SW 464, Practicum.
Prerequisites: Junior or above status
Notes: Professional Social Work Program course.
SW 463 PROFESSIONAL SEMINAR 2 Credits
Explores ethical issues and dilemmas and skills in collegial support and feedback through mutual problem-solving. Examines life long learning, job seeking, job interviewing, professional networking, state certification, state licensure and Social Work licensing boards, NASW membership, professional memberships and graduate MSW applications. Students report progress on achievement of learning tasks and demonstrate use of empirical knowledge to guide practice based assessments and interventions.
Prerequisites: SW 459 and Junior or above status
Co-requisites: SW 464
Add Consent: Department Consent
Notes: Advanced professional social work program course.

SW 464 SOCIAL WORK FIELD PRACTICUM 5-10 Credits
Provides a structured educational experience in an approved social service agency with an approved field instructor based upon a written learning contract. Students complete a variety of learning tasks that demonstrate practice behaviors and competencies of a beginning generalist social work professional. Students should enroll for 10 credit hours and expect to work 34-36 hours per week for the semester for a minimum total of 450 hours. In special situations and with the approval of the field director, a student may register for 5 credit hours in each of two consecutive spring semesters.
Prerequisites: SW 459 and Junior or above status
Co-requisites: SW 463
Add Consent: Department Consent
Notes: Professional social work program course.