

# BACHELOR OF SCIENCE – EDUCATION – FIELD ENDORSEMENT IN ELEMENTARY EDUCATION (GRADES K-8)

## Elementary Level Professional Education Program

This program covers special instructional methods in science, health, reading, mathematics, social studies, language arts, student and program assessment (tests and measurements), curriculum, guidance, English language learners, multicultural and human relations, classroom management, special education, and other pertinent professional topics and issues.

Elementary majors will intern, via our School-based Partnership Program for an entire academic year, at a primary level (1-3) and an intermediate level (4-6). Candidates who are seeking another endorsement in addition to Elementary Education (i.e., Early Childhood Educ.), will intern in both endorsement programs/levels.

A student must complete the following program requirements in addition to their Essential Studies program.

## Professional Education Courses

The following courses are prerequisites to the Professional Year (Senior Year). A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Education course grade may be below a "C":

Code	Title	Credits
Essential Studies ( <a href="http://catalog.csc.edu/undergraduate/essential-studies-program/">http://catalog.csc.edu/undergraduate/essential-studies-program/</a> )		
Professional Education Courses		
EDUC 131	INTRODUCTION TO TEACHING	3
EDUC 201	ELEMENTARY/MIDDLE LEVEL EDUCATION QUALIFYING SEMINAR	0
EDUC 224	TECHNOLOGY RESOURCES FOR LEARNING	3
EDUC 300	OBSERVATION AND PARTICIPATION <sup>1</sup>	1-3
EDUC 325	LANGUAGE, CULTURE AND LITERACY	3
EDUC 329	ASSESSMENT FOUNDATIONS	2
PSYC 231	EDUCATIONAL PSYCHOLOGY	3
PSYC 254	DEVELOPMENTAL PSYCHOLOGY	3
or FCS 139	HUMAN DEVELOPMENT	
SPED 230	INTRODUCTION TO THE EXCEPTIONAL LEARNER	3
SPED 334	DIFFERENTIATED INSTRUCTION FOR DIVERSE CLASSROOMS	3
Total Credits		24-26

<sup>1</sup> A minimum of one credit is required but candidate may enroll in three credits.

<sup>2</sup> Must be taken concurrently with EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING.

## Elementary Education Endorsement Courses

Code	Title	Credits
ART 250	ART FOR THE ELEMENTARY/MIDDLE SCHOOL TEACHER	3
EDUC 321	TEACHING ELEMENTARY/MIDDLE SCHOOL MATHEMATICS	3
EDUC 322	TEACHING ELEMENTARY/MIDDLE SCHOOL LANGUAGE ARTS	3
EDUC 323	TEACHING ELEMENTARY/MIDDLE SCHOOL SOCIAL STUDIES	3
ENG 235	CHILDREN'S LITERATURE	3
ENG 320	GRAMMAR AND LINGUISTICS	3
HPER 339	THEORY OF PHYSICAL EDUCATION K-8	3
MATH 235	MATHEMATICS FOR THE ELEMENTARY TEACHER I	3
MATH 238	MATHEMATICS FOR THE ELEMENTARY TEACHER II <sup>1</sup>	3
MUS 233	MUSIC FOR THE CLASSROOM TEACHER	3
Choose one of the following: <sup>2</sup>		3
HIST 151	US HISTORY TO 1877	
HIST 152	US HISTORY SINCE 1877	
HIST 354	US COLONIAL AND EARLY REPUBLIC	
HIST 355	US IN THE NINETEENTH CENTURY	
HIST 356	US IN THE 20TH CENTURY	
HIST 361	NORTH AMERICAN WEST	
HIST 362	NEBRASKA HISTORY	
HIST 363	AMERICAN INDIAN HISTORY	
Choose one of the following: <sup>2</sup>		3
HIST 151	U.S. History to 1877	
HIST 152	U.S. History since 1877	
HIST 354	U.S. Colonial and Early Republic	
HIST 355	U.S. in the Nineteenth Century	
HIST 356	U.S. in the 20th Century	
HIST 361	North American West	
HIST 362	Nebraska History	
HIST 363	American Indian History	
OR		
GEOG 231	PHYSICAL GEOGRAPHY	
GEOG 232	CULTURAL GEOGRAPHY	
PS 231	AMERICAN NATIONAL GOVERNMENT	
BIOL	(Any Biological Science with a Lab. BIOL 136 & 136L Biological Sciences recommended.) <sup>2</sup>	3
CHEM/GEOS	(Any physical science course, but GEOS 129 Physical Science for the Elem/Middle Grades Teacher recommended) <sup>2</sup>	3
Total Credits		42

<sup>1</sup> May be taken before or during the Professional Year.

<sup>2</sup> May be taken after the professional year.

**Admission to the Education Preparation Program must be completed before the end of the students academic Junior year of study.**

Because of program requirements for Nebraska teacher certification, there are several courses that can/may also be used to fulfill a students Essential Studies program requirements. Students are allowed to use up to nine (9) credit hours of the same course work to fulfill requirements for both their Education and Essential Studies program requirements.

NOTE: EDUC 495: Education Capstone is required to be taken concurrently with EDUC 490 Teacher Internship – Student Teaching, and will account for three (3) of the nine (9) credit hours described above.

## Professional Year (Senior Year)

Comprised of two internship semesters; one academic year. The following courses can be taken only as part of the Professional Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year course grade may be below a “C”. Refer to the Professional Year Application Requirements.

NOTE: Individual circumstances may prevent a student from participating in the following Year-long Teacher Internship experience. To discuss potential alternative internship options, please see the CSC Director of Field Experiences located in the Education Program Offices.

### School-based Partnership Teacher Internship- Fall Semester courses

Code	Title	Credits
EDUC 415E	HUMAN REL/MULTI-CULTURAL (Taken summer prior to internship year)	1
EDUC 423	TEACHING PRIMARY READING AND WRITING (Taken summer prior to internship year)	3
EDUC 413E	ELEM/MS CURRICULUM & COUNSELING	1
EDUC 414E	CLASSROOM MANAGEMENT	1
EDUC 416E	ELEMENTARY/MS ASSESSMENT	1
EDUC 417E	TEACH READING DIAGNOSIS	1
EDUC 422	TEACHING ELEMENTARY/MS SCIENCE/HEALTH	3
SPED 412E	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1
EDUC 480A	FIELD EXPERIENCE	1-8
Total Credits		13-20

### School-based Partnership Teacher Internship- Spring Semester courses

Code	Title	Credits
EDUC 424	TEACHING INTERMEDIATE READING AND WRITING	3
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	5-9
EDUC 495	EDUCATION CAPSTONE	3
Total Credits		11-15

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE must be taken concurrently. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook ([http://](http://www.csc.edu/documents/education/handbook.pdf)

[www.csc.edu/documents/education/handbook.pdf](http://www.csc.edu/documents/education/handbook.pdf)) for current GPA requirements) and no Professional Year Course grade may be below a “C”.

NOTE: The Praxis II Content Exam (as required by the Nebraska Department of Education), must be taken as a requisite for graduation for all Elementary Education majors.

## Program for Adding an Endorsement

To add another endorsement to an existing teaching/administrative certificate, the student must complete the appropriate departmental and endorsement area coursework. To determine coursework requirements, the student should contact the CSC Teacher Certification Officer and work with him/her to complete an Evaluation Worksheet for an Added Endorsement program. The student must then notify the Teacher Certification Officer when the program coursework has been completed and request that the subsequent endorsement be posted (or added) to the student’s official transcript record. The student must then submit a new Nebraska Application for Teacher Certification to the Nebraska Department of Education, in order for the State Department of Education to add this new endorsement to the student’s existing teaching certificate. The CSC Certification Office is unable to process requests to add endorsements/programs to a teaching certificate until this procedure has been completed.

## Supplemental Endorsement in Early Childhood Education (Age 3 through Grade 3)

(Requires the Field Endorsement in Elementary Education)

Persons with this endorsement are prepared to teach children from Pre-kindergarten (age 3) through grade 3 (age 8). Candidates for this endorsement must hold, or earn concurrently, an Elementary Education (K-8) endorsement. (No grade may be below a “C”)

Code	Title	Credits
EDUC 231	PLAY/ART/MUSIC FOR EARLY CHILDHOOD	3
FCS 139	HUMAN DEVELOPMENT	3
FCS 239	PARTNERS IN EDUCATION	3
FCS 321A	CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION	2
FCS 337	GUIDANCE TECHNIQUES IN HUMAN RELATIONS	3
FCS 338	PRENATAL AND INFANT PRACTICUM <sup>1</sup>	3
FCS 423	PROGRAM DEVELOPMENT AND MANAGEMENT	3
FCS 448 & 448L	EARLY CHILDHOOD PRACTICUM and EARLY CHILDHOOD PRACTICUM LABORATORY <sup>2</sup>	4
Total Credits		24

<sup>1</sup> Candidate must complete 45 clock-hours working with infant and toddler children. <sup>2</sup> Candidate must complete 125 clock-hours working with children age 3 through grade 3. May be completed concurrently with student teaching internship.