

# HISTORY

## Mission

The History program at Chadron State College is committed to student learning. Our program's layered curriculum promotes inquiry, delivers content, develops critical thinking and promotes written and verbal skills in a learning environment that is equitable, open and pedagogically informed. The History program contributes to the vitality of the college and the region by providing an educational experience for students who are preparing for a life of thoughtful engagement in a global society.

## Student Learning Outcomes

1. Historical Interpretation
    - 200 - Illustrate how historians make interpretations of the past.
    - 300 - Distinguish broad trends in historical interpretations (historiography).
    - 400 - Synthesize multiple historical interpretations.
  2. Scholarly Argument
    - 200 - Identify authors' arguments.
    - 300 - Distinguish between authors' main arguments and secondary points.
    - 400 - Evaluate authors' arguments and evidence.
  3. Primary Sources
    - 200 - Learn how to analyze/question a primary source.
    - 300 - Evaluate trustworthiness of sources and contrast diverse and conflicting primary sources.
    - 400 - Formulate relationships among multiple primary sources.
  4. Thesis Statement
    - 200 - Develop thesis statement supported by evidence using appropriate standards of evidence.
    - 300 - Create an argument, marshal evidence from multiple sources, and use endnotes, footnotes and bibliography.
    - 400 - Select problem of study, find appropriate resources, and use endnotes, footnotes, and bibliography.
  5. Social Sciences
    - 200 – Demonstrate the connections among cognate social studies areas.
    - 300 - Integrate perspectives from multiple cognate social studies areas.
    - 400 - Evaluate the applicability of cognate social science areas.
  6. Communication
    - Display clear and cogent written and oral communication.
- Bachelor of Arts - History (<http://catalog.csc.edu/undergraduate/programs/history/ba-history>)
  - Bachelor of Science - Education - Subject Endorsement in History (Grades 7-12) (<http://catalog.csc.edu/undergraduate/programs/history/bsed-subject-endorsement-history-7-12>)
  - Minor in History (<http://catalog.csc.edu/undergraduate/programs/history/history-minor>)

### HIST 151 US HISTORY TO 18773 Credits

Political, social and economic development of the United States from the earliest explorations through the Civil War: colonial settlements, the formation of the Republic, the growth of nationalism, territorial expansion, the development of sectionalism, Civil War and Reconstruction.

**Essential Studies:** SLO #8

### HIST 152 US HISTORY SINCE 18773 Credits

Continuation of HIST 151, from the end of Reconstruction to the present: the emergence of modern America, the rise of the city, the growth of industry, the organization of labor, the growth of democracy and the evolution of foreign policy.

**Essential Studies:** SLO #8

### HIST 171 WORLD HISTORY TO 15003 Credits

Survey of World Civilizations from the prehistoric and ancient periods to the rise of the modern era, circa 1500 with emphasis upon political, religious cultural, economic and social movements.

**Essential Studies:** SLO #7

### HIST 172 WORLD HISTORY SINCE 15003 Credits

Survey of World History from 1500 to the present with emphasis upon political, religious cultural, economic and social movements.

**Essential Studies:** SLO #8

### HIST 210 POLITICS AND ECONOMICS3 Credits

Analyzes the relationship between politics and economics. The class investigates this relationship by examining an array of institutions, to include the sub-national, the nation-state and the supra-national. Students will acquire knowledge of basic economic concepts and theories and develop methodological literacy needed to understand political and economic research. Further, students will understand the role of political economy in historical explanation.

**Cross-Listed:** HIST 210/PS 210

### HIST 220 THE GLOBAL AND IDENTITY3 Credits

Investigation of the historical process of globalization and its effect on identity. The course places emphasis on how both connectivity and distance influenced individual and group identity, examining emigration, immigration, and the creation of diasporic communities.

### HIST 230 EXCHANGE AND THE ENVIRONMENT3 Credits

Historical spatial views and perspectives of place while stressing the ongoing process of exchange among people and the environment by investigating the development of economic, scientific, and technological perspectives and concomitant knowledge creation.

### HIST 240 BELIEF AND CULTURE3 Credits

Historical changes and continuities of beliefs shape human culture. The class places emphasis on changing belief systems over time; the role of religion in cultural values; the advancement of science and knowledge and their relationship with culture and the ideological norms of differing cultures.

### HIST 351 ANCIENT WEST3 Credits

This course investigates the history of the West from the Neolithic through the Middle Ages with attention to Greco-Roman societies, Iron-Age Celtic and Germanic societies, and the European world(s) that emerged as the earlier cultures collided. In addition to historical works, the course analyzes the subject through cognate fields with special emphasis on anthropology.

**Cross-Listed:** HIST351/ANTH351

**Essential Studies:** SLO #7

**Prerequisites:** Sophomore or above status

**HIST 352 EUROPE: RENAISSANCE TO WORLD WAR3 Credits**

Investigation of the history of Europe from the Renaissance to the early twentieth century. In addition to historical works, this course analyzes the subject through other cognate social sciences, with potential disciplines including political science, sociology, anthropology, economics, and psychology.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 353 EUROPE SINCE 19143 Credits**

The end of the old order in Europe, the age of conflict and ideology, and the rise of mass movements from World War I to the present.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 354 US COLONIAL AND EARLY REPUBLIC3 Credits**

Study of the rich variety of themes in Early America from Indian cultures to the appearance and development of European colonies in America and the evolution of these colonies through the Early Republic.

**Essential Studies:** SLO #8

**Prerequisites:** Junior or above status

**HIST 355 US IN THE NINETEENTH CENTURY3 Credits**

Traces the history of the United States in the Nineteenth Century, including the rise of sectionalism, the Civil War, Reconstruction, the Gilded Age, and the early Progressive Era.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 356 US IN THE 20TH CENTURY3 Credits**

Growth of the United States during the Twentieth Century with an emphasis on the evolution of political institutions, the United States as a world power, civil rights issues, and the main intellectual and cultural currents in this century of rapid change.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 361 NORTH AMERICAN WEST3 Credits**

American West to 1890, emphasizing the region as a contested meeting ground for various people. Significant Western themes, including expansion, violence, and the role of the federal government will be examined.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 362 NEBRASKA HISTORY3 Credits**

This course investigates the history of Nebraska with emphasis on geographical, social, political, and economic factors. May require field trips.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 363 AMERICAN INDIAN HISTORY3 Credits**

History of Native American and Indian peoples from tribal origins to the present. Emphasizes cultural survival and cross-cultural exchange.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 364 AMERICAN ENVIRONMENTAL HISTORY3 Credits**

History of the United States through its interactions with nature, from the colonial era to the present. In addition to examining the history of resource use, this course examines how the environment functions as a critical tool in defining cultural, political, and gender relationships among Americans.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 365 HISTORY OF CANADA3 Credits**

Political, social, and economic development of Canada from the formation of First Nations societies to the present.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 366 HISTORY OF MEXICO3 Credits**

Mexican history from Pre-Columbian times to the country's democratic transition with a focus on postindependence Mexico. Political, economic, and socio-cultural developments as shaped by domestic and international contexts will be explored.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 369 SUBJECT AND CITIZEN3 Credits**

Students will explore the historic relationship among individuals, peoples and governance. An evaluation of ancient forms of governance across diverse cultures; analysis of the development of the social contract and the connection to the modern state and an examination of both the duties and privileges historically derived from the status of subject and citizen. Stress placed on understanding the power of citizenship as well as its historic boundary creation and exclusion. Significant time spent on the evaluation of the new forms/challenges of citizenship in a globalizing world, especially the concept of global citizenship and non-nation state affiliation. By understanding the diverse and contested historical terrain of subject and citizen, students can conceptualize, problematize and navigate their own relationship to civic participation.

**Essential Studies:** SLO #9

**Prerequisites:** Sophomore or above status

**HIST 370 THE POST-COLONIAL CONDITION3 Credits**

Students will investigate the post-colonial condition. Emphasis placed on the evaluation of modern colonialism's interaction with a host of differing environs and diverse human communities. The course analyzes the complex self-expressions and identities in this encounter and concentrates on the behaviors and voices arising from the resulting post-colonial condition. Significant time spent on how former colonized peoples claim different forms of belonging amidst the legacy of colonialism, which take on a host of different postures from fatalism to empowerment. The search for belonging and identity will be explored across many forms, to include the economic, cultural, political, and the ideological. Perhaps no form of modern identity has more potential for cooperation and conflict than those sought in former colonial spaces of Africa, the Caribbean, the Middle East and Southeast Asia. By understanding these often dislocating behaviors and voices students can critically engage with their own understanding of diversity and identity.

**Essential Studies:** SLO #10

**Prerequisites:** Sophomore or above status

**HIST 371 ANCIENT EAST ASIA3 Credits**

This course investigates the peoples and cultures of East Asia from the emergence of Bronze-Age kingdoms through the failure of Confucian political and social systems in the mid-nineteenth century. In addition to anthropological works, this course analyzes the subject area through cognate disciplines, with special emphasis on history.

**Cross-Listed:** HIST371/ANTH371

**Essential Studies:** SLO #7

**Prerequisites:** Sophomore or above status

**HIST 372 MODERN EAST ASIA3 Credits**

This course investigates the history of East Asia from the rise of nineteenth-century modernization movements through the present. It focuses primarily on China, Japan, Korea, and Vietnam. This course also consults cognate fields including political science and anthropology.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 373 HISTORY OF THE PACIFIC RIM3 Credits**

Comprehensive course covering the history, geography, economics, politics, and culture of the peoples who have inhabited the borders of the Pacific Rim-including the United States, Canada, Russia, Japan, China, Vietnam, Indonesia, Australia, Oceania, and Latin America-over the past half-millennium. Topics will include environmental transformation, colonialism, international diplomacy, World War II, and globalization.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 374 HISTORY OF THE MIDDLE EAST3 Credits**

This course investigates the history of the Middle East from its earliest river-based societies, Tigris and Euphrates, Nile, and Indus River Valleys, to the founding of monotheistic religions and on into the present day. This course also consults cognate fields including political science and anthropology.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 375 HISTORY OF AFRICA3 Credits**

History of Africa from the pre-historic to the present day. In addition to historical works, this course analyzes the subject through other cognate social sciences with potential disciplines including political science, sociology, anthropology, economics, and psychology.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 376 LATIN AMERICAN HISTORY3 Credits**

History of Latin American nations covering the periods of conquest, colonization and independence, with emphasis on social, political and educational developments.

**Essential Studies:** SLO #8

**Prerequisites:** Sophomore or above status

**HIST 390 INTERNSHIP IN HISTORY1-12 Credits**

Provides practical historical experience while employed with a museum or historical society, government agency, business, or industry. Open to upper division students majoring in one of the social sciences.

**Add Consent:** Department Consent

**Notes:** Interested students should contact the Internship and Career Services office to secure application materials; application should be made prior to the semester the internship will be started; the amount of credit will be based on the availability of a suitable work position, the qualifications of the applicant, and the work hours.

**HIST 400 INDEPENDENT STUDY1-6 Credits**

Study or research in an area of special interest.

**Add Consent:** Instructor Consent

**Notes:** The number of credit hours is determined by the topic and the amount of work required.

**Requirements:** Permission of instructor, Dean and Academic Vice President is required.

**HIST 401 CUBA LIBRE'1-3 Credits**

This course allows students to have a study abroad experience in Cuba. Students are encouraged to attend as many pre-trip class sessions of the concurrent course: ESP Capstone 469. Students must attend two weeks of pre-trip orientation and attend post-trip sessions regarding Self-Reflective essay (required of all participants).

**Essential Studies:** SLO #8

**Prerequisites:** Junior or above status

**HIST 402 CUBA LIBRE'3 Credits**

This course allows students to have a study abroad experience in Cuba. Students are encouraged to attend as many pre-trip class sessions of the concurrent course: ESP Capstone 469. Students must attend two weeks of pre-trip orientation and attend post-trip sessions regarding self-reflective essay (required of all participants).

**Essential Studies:** SLO #10

**Prerequisites:** Junior or above status

**HIST 455 PROCESS IN US/EUROPEAN HISTORY3 Credits**

Applies a process-based theme to US and/or European history, with themes subject to professor discretion to bring back together process and context (the general and the particular). Course analyzes and engages with the subject through a minimum of three cognate social science areas, the reading of secondary literature and student-driven analysis of primary documents.

**Prerequisites:** Junior or above status

**HIST 460 AMERICAN MILITARY HISTORY3 Credits**

Comprehensive but brief account of American Military from 1763 to the present. This is a study of how societies form their institutions for their collective security and how those institutions operate in peace and war. It includes the entire range of economic, social, legal, political, technological, and cultural issues that arise from the state's need to organize violence to preserve its existence and accomplish its national goals.

**Prerequisites:** Junior or above status

**HIST 465 PROCESS IN NORTH AMERICAN WEST HISTORY3 Credits**

Applies a process-based theme to the North American West, with themes subject to professor discretion to bring back together process and context (the general and the particular). Course analyzes and engages with the subject through a minimum of three cognate social science areas, the reading of secondary literature and student-driven analysis of primary documents.

**Prerequisites:** Junior or above status

**HIST 475 PROCESS IN WORLD HISTORY3 Credits**

Applies a process-based theme to World history, with themes subject to professor discretion to bring back together process and context (the general and the particular). Course analyzes and engages with the subject through a minimum of three cognate social science areas, the reading of secondary literature and student-driven analysis of primary documents.

**Prerequisites:** Junior or above status

**HIST 495 SEMINAR IN THE SOCIAL SCIENCES3 Credits**

Required for all History, History Education and Social Science majors. Students will understand Social Science methodologies and integrate knowledge and skills developed over the curriculum. Culminates the interdisciplinary focus of the program and produces a synthetic understanding of a topic/problem that is demonstrated in original scholarly research.

**Cross-Listed:** HIST495/SS495

**Prerequisites:** Junior or above status