

SOCIAL SCIENCE

Mission

It is the mission of the Social Science program to prepare social studies teachers as future leaders in secondary education. In doing so, the program seeks to foster critical thinking and inquiry skills, and an interdisciplinary understanding of the social sciences. Furthermore, the program prepares future teachers to effectively communicate knowledge and ideas to students in the secondary education environment, and to design effective lesson plans and learning units within the social sciences.

Student Learning Outcomes

Students will be able to demonstrate competence in the following skills outcomes of the Social Science program:

1. Historical Interpretation
 - 200 - Illustrate how historians make interpretations of the past.
 - 300 - Distinguish broad trends in historical interpretations (historiography).
 - 400 - Synthesize multiple historical interpretations.
2. Scholarly Argument
 - 200 - Identify authors' arguments.
 - 300 - Distinguish between authors' main arguments and secondary points.
 - 400 - Evaluate authors' arguments and evidence.
3. Primary Sources
 - 200 - Learn how to analyze/question a primary source.
 - 300 - Evaluate trustworthiness of sources and contrast diverse and conflicting primary sources.
 - 400 - Formulate relationships among multiple primary sources.
4. Thesis Statement
 - 200 - Develop thesis statement supported by evidence using appropriate standards of evidence.
 - 300 - Create an argument, marshal evidence from multiple sources, and use endnotes, footnotes, and bibliography.
 - 400 - Select problem of study, find appropriate resources, and use endnotes, footnotes, and bibliography.
5. Social Sciences
 - 200 - Demonstrate the connections among cognate social studies areas.
 - 300 - Integrate perspectives from multiple cognate social studies areas.
 - 400 - Evaluate the applicability of cognate social science areas.
6. Communication
 - Display clear and cogent written and oral communication.

In addition, students will demonstrate competence in the following outcomes particular to the cognate social science:

1. Articulate essential knowledge and concepts in the social sciences.
2. Interpret quantitative and qualitative evidence.
3. Apply the scientific method to answer well-formulated research questions.

4. Evaluate the utility of contending analytical perspectives.

- Bachelor of Science – Field Endorsement in Social Science (Grades 7-12) (<http://catalog.csc.edu/undergraduate/programs/social-science/bs-field-endorsement-social-science-7-12>)
- Bachelor of Science – Middle Level Education Academic Area in Social Sciences (Grades 5-9) (<http://catalog.csc.edu/undergraduate/programs/social-science/bs-middle-level-education-academic-area-social-sciences-5-9>)

SS 323 LAW AND AMERICAN SOCIETY3 Credits

Nature, functions, and limits of law and its impact on economic, political, and social institutions.

Cross-Listed: LS323/SS323

Prerequisites: Sophomore or above status

SS 390 INTERNSHIP IN SOCIAL SCIENCE1-12 Credits

Provides practical experience in social science in a social or governmental agency. Open to upper division students majoring in one of the social sciences. Interested students should contact the Internship and Career Services Office to secure application materials. Application should be made prior to the semester the internship will be started. The amount of credit will be based on the availability of a suitable work position, the qualifications of the applicant and the work hours.

Prerequisites: Sophomore or above status

Add Consent: Department Consent

SS 400 INDEPENDENT STUDY/RESEARCH1-3 Credits

Study or research in an area of special interest. The number of credit hours is determined by the topic and the amount of work required. Permission of instructor, Dean and Academic Vice President is required.

Add Consent: Instructor Consent

SS 430 TOPICS IN SOCIAL SCIENCE1-3 Credits

Special topics in Social Science. May be repeated with a change of emphasis.

Prerequisites: Junior or above status

SS 495 SEMINAR IN SOCIAL SCIENCES3 Credits

Seminar is required for all history, history education and social science majors. Students will understand social science methodologies and integrate knowledge and skills developed over the curriculum. Culminates the interdisciplinary focus of the program and produces a synthetic understanding of a topic/problem that is demonstrated in original scholarly research.

Cross-Listed: HIST495/SS495

Prerequisites: Junior or above status