

BACHELOR OF SCIENCE – EDUCATION – EARLY CHILDHOOD INCLUSIVE FIELD ENDORSEMENT (BIRTH THROUGH GRADE 3)

This endorsement qualifies teachers to teach and provide services to infants, toddlers, and children from Birth through Grade 3, including those with special developmental and/or learning needs as defined in Section 79-1118.08R.S of the Nebr. Dept. of Education Title 92, Rule 24 Code, and to support families and other personnel with responsibilities for their care and education. A student must complete the following program requirements in addition to their Essential Studies and Professional Education Program course requirements.

Professional Education

The following courses are prerequisites to the Professional (Senior/Capstone) Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) with no course grade below a “C”: Refer to Application to Professional Year Requirements.

Code	Title	Credits
Essential Studies (http://catalog.csc.edu/undergraduate/essential-studies-program/)		
Professional Education Courses (http://catalog.csc.edu/secondary-education-requirements/)		
EDUC 131	INTRODUCTION TO TEACHING	3
EDUC 201	ELEMENTARY/MIDDLE LEVEL EDUCATION QUALIFYING SEMINAR	0
EDUC 224	TECHNOLOGY RESOURCES FOR LEARNING	3
EDUC 300	OBSERVATION AND PARTICIPATION	1-3
EDUC 325	LANGUAGE, CULTURE AND LITERACY	3
EDUC 329	ASSESSMENT FOUNDATIONS	2
PSYC 231	EDUCATIONAL PSYCHOLOGY	3
SPED 230	INTRODUCTION TO THE EXCEPTIONAL LEARNER	3
SPED 334	DIFFERENTIATED INSTRUCTION FOR DIVERSE CLASSROOMS	3
Total Credits		21-23

Early Childhood Inclusive Endorsement

The following courses are prerequisites to the Professional (Senior/Capstone) Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA), and receive no course grade below a “C”: Refer to Application to Professional Year Requirements.

Code	Title	Credits
EDUC 231	PLAY/ART/MUSIC FOR EARLY CHILDHOOD	3
EDUC 232	SCIENCE, MATH, AND SOCIAL SCIENCE FOR EARLY CHILDHOOD	3

EDUC 233	LITERATURE AND LANGUAGE ARTS PROGRAM FOR EARLY CHILDHOOD	3
EDUC 321	TEACHING ELEMENTARY/MIDDLE SCHOOL MATHEMATICS	3
FCS 139	HUMAN DEVELOPMENT	3
FCS 337	GUIDANCE TECHNIQUES IN HUMAN RELATIONS	3
FCS 338	PRENATAL AND INFANT PRACTICUM	3
FCS 239	PARTNERS IN EDUCATION	3
FCS 321A	CURRICULUM DEVELOPMENT IN EARLY CHILDHOOD EDUCATION	2
FCS 423	PROGRAM DEVELOPMENT AND MANAGEMENT	3
FCS 448 & 448L	EARLY CHILDHOOD PRACTICUM and EARLY CHILDHOOD PRACTICUM LABORATORY ¹	4
SPED 216	PRE-REFERRAL CLINICAL EXPERIENCE	1
SPED 317	MICROTEACH IN ECE/ELEM/MS/SEC SPED	2
SPED 331	BEHAVIOR MODIFICATION AND MANAGEMENT	3
SPED 433	PROGRAM DEVELOPMENT, IMPLEMENTATION, AND MANAGEMENT	3
SPED 435	ASSESSING INDIVIDUALS WITH MILD/MODERATE DISABILITIES	3
SPED 438	CONSULTATION/COLLABORATION	3
SPED 439	LANGUAGE AND LEARNING DISORDERS	3
Total Credits		51

¹ May be taken concurrently with the student teaching internship.

Professional Year (Two Semesters)

The Professional Year (Senior/Capstone year) is comprised of two Teacher Internship Semesters; one academic year. The following courses are taken only as part of the professional year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year course grade may be below a “C”: Refer to Application to Professional Year Requirements.

This program requires a year-long internship experience within a school setting. Course work is delivered concurrently either online or “at-a-distance” via Zoom conferencing technology after the completion of the work day.

Semester #1 - School-based Internship- Fall Semester

Code	Title	Credits
EDUC 415E	HUMAN REL/MULTI-CULTURAL (Taken summer prior to internship year)	1
EDUC 423	TEACHING PRIMARY READING AND WRITING (Taken summer prior to internship year)	3
EDUC 413E	ELEM/MS CURRICULUM & COUNSELING	1
EDUC 414E	CLASSROOM MANAGEMENT	1
EDUC 416E	ELEMENTARY/MS ASSESSMENT	1
EDUC 417E	TEACH READING DIAGNOSIS	1
EDUC 422	TEACHING ELEMENTARY/MS SCIENCE/HEALTH	3
SPED 412E	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1

EDUC 480A	FIELD EXPERIENCE	1-8
Total Credits		13-20

Semester #2 - School-based Internship- Spring Semester

Code	Title	Credits
EDUC 424	TEACHING INTERMEDIATE READING AND WRITING	3
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	5-9
EDUC 495	EDUCATION CAPSTONE	3
Total Credits		11-15

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE must be taken concurrently and may be taken only upon successful completion of the Professional Semester #2. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year course grade may be below a "C": Refer to Application to Professional Year Requirements.

NOTE: The Praxis II: content test, as required by Nebraska Department of Education must be taken as a requisite for graduation.