

BACHELOR OF SCIENCE – EDUCATION – FIELD ENDORSEMENT IN SPECIAL EDUCATION (GRADES K-12)

Students seeking a teaching endorsement in the area of Special Education (K-12) are required to complete the following courses in addition to the Professional Education courses and the Essential Studies Program requirements. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA)

The Teacher Internship experience in Special Education (K-12) requires Teacher Internship experience in a Special Education setting at the secondary level, as well as Teacher Internship experience at the elementary level; (EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE.)

Professional Education

The following courses are prerequisites to the Professional Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) No Professional Education Course grade may be below a C.

Code	Title	Credits
Essential Studies (http://catalog.csc.edu/undergraduate/essential-studies-program)		
Professional Education Courses (http://catalog.csc.edu/secondary-education-requirements)		
EDUC 131	INTRODUCTION TO TEACHING	3
EDUC 224	TECHNOLOGY RESOURCES FOR LEARNING	3
EDUC 300	SECONDARY/MIDDLE SCHOOL OBSERVATION AND PARTICIPATION	1-3
EDUC 329	ASSESSMENT FOUNDATIONS	2
EDUC 433	THE MIDDLE SCHOOL ¹	3
PSYC 231	EDUCATIONAL PSYCHOLOGY	3
SPED 230	INTRODUCTION TO THE EXCEPTIONAL LEARNER	3
SPED 334	DIFFERENTIATED INSTRUCTION FOR DIVERSE CLASSROOMS	3
Special Education Endorsement Courses (K-12)		42
Professional Year (Two Semesters)		
"Block"		6-12
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	9
EDUC 495	EDUCATION CAPSTONE ²	3
Total Credits		81-89

¹ May be taken concurrently with Block Professional Semester

² Must be taken concurrently with EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING.

Special Education Endorsement Courses (K-12)

Code	Title	Credits
CTE 431	INTRODUCTION TO SPECIAL NEEDS PROGRAMS IN CTE	3
HPER 422	INTRODUCTION TO ADAPTED PHYSICAL EDUCATION	3
PSYC 254	DEVELOPMENTAL PSYCHOLOGY	3
or FCS 139	HUMAN DEVELOPMENT	
READ 431	IMPROVEMENT OF INSTRUCTION IN READING	3
SPED 216	PRE-REFERRAL CLINICAL EXPERIENCE	1
SPED 232	INTERPERSONAL COMMUNICATION SKILLS FOR SPECIAL EDUCATORS	3
SPED 317	MICROTEACHING IN EARLY CHILDHOOD EDUCATION/ELEMENTARY/MIDDLE SCHOOL/SECONDARY SPECIAL EDUCATION	2
SPED 331	BEHAVIOR MODIFICATION AND MANAGEMENT	3
SPED 432	ELEMENTARY/MIDDLE SCHOOL/SECONDARY METHODS AND MATERIALS FOR MILD/MODERATE DISABILITIES	3
SPED 433	PROGRAM DEVELOPMENT, IMPLEMENTATION, AND MANAGEMENT	3
SPED 435	ASSESSING INDIVIDUALS WITH MILD/MODERATE DISABILITIES	3
SPED 438	CONSULTATION/COLLABORATION	3
SPED 439	LANGUAGE AND LEARNING DISORDERS	3
SPED 455	CHARACTERISTICS OF LEARNING DISABILITIES	3
One Core Content course (Math, Science, Social Science, or Language Arts)		3
Total Credits		42

Professional Year (Two Semesters)

Comprised of the "Block" Professional Semester and the Teacher Internship semester. Students pursuing only the Special Education Endorsement program may select to complete their Professional Year course work requirements by enrolling in either the Elementary Professional Year (Elementary Block route) or the Secondary Professional Year (Secondary Block route). Options are outlined below.

The following courses can be taken only as part of the Professional Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) No Professional Year Course grade may be below a C.

Semester #1/Option 1 – Elementary Block Route

Code	Title	Credits
EDUC 413E	ELEM/MS CURR & COUN	1
EDUC 414E	CLASSROOM MANAGEMENT	1
EDUC 415E	HUMAN RELATIONS/MULTI-CULTURAL	1
EDUC 416E	ELEMENTARY/MS ASSESSMENT	1
EDUC 417E	TEACHING READING DIAGNOSIS	1
EDUC 422	TEACHING ELEMENTARY/MS SCIENCE/HEALTH	2
EDUC 423	TEACHING PRIMARY READING AND WRITING	2

EDUC 424	TEACHING INTERMEDIATE READING AND WRITING	2
SPED 412E	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1
Total Credits		12

Semester #1/Option 2 – Secondary Block Route

Code	Title	Credits
EDUC 411S	READING/WRITING IN CONTENT AREA	1
EDUC 412S	CURRICULUM AND STANDARDS	1
EDUC 414S	SECONDARY/MS CLASSROOM MANAGEMENT	1
EDUC 415S	HUMAN REL/MULTI-CULTURAL	1
EDUC 418S	SECONDARY/MS ASSESSMENT	1
SPED 412S	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1
Total Credits		6

Semester #2 – Teacher Internship

Code	Title	Credits
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	9
EDUC 495	EDUCATION CAPSTONE	3
Total Credits		12

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE must be taken concurrently and may be taken only upon successful completion of the Professional Semester #1 (Block). A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year Course grade may be below a "C".

NOTE: The Praxis II Test #5354 Special Education: Core Knowledge & Application must be taken as a requisite for graduation for all candidates seeking a Special Education endorsement.