

BACHELOR OF SCIENCE – EDUCATION – FIELD ENDORSEMENT IN SPECIAL EDUCATION GENERALIST (GRADES K-12)

Students seeking a teaching endorsement in the area of Special Education Generalist (K-12) are required to complete the following courses in addition to their Professional Education courses and their Essential Studies Program requirements. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA)

The Teacher Internship experience for the Special Education Generalist (K-12) requires Teacher Internship experiences in a special education setting at the secondary level, as well as Teacher Internship experience at the elementary level; (EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE.)

Professional Education

The following courses are prerequisites to the Professional Year (Senior/Capstone Year). A student must maintain the required minimum GPA as required by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) No Professional Education Course grade may be below a "C".

Code	Title	Credits
Essential Studies (http://catalog.csc.edu/undergraduate/essential-studies-program/)		
Professional Education Courses (http://catalog.csc.edu/secondary-education-requirements/)		
EDUC 131	INTRODUCTION TO TEACHING	3
EDUC 201	ELEMENTARY/MIDDLE LEVEL EDUCATION QUALIFYING SEMINAR	0
EDUC 224	TECHNOLOGY RESOURCES FOR LEARNING	3
EDUC 300	OBSERVATION AND PARTICIPATION	1-3
EDUC 325	LANGUAGE, CULTURE AND LITERACY	3
EDUC 329	ASSESSMENT FOUNDATIONS	2
EDUC 433	THE MIDDLE SCHOOL ¹	3
PSYC 231	EDUCATIONAL PSYCHOLOGY	3
SPED 230	INTRODUCTION TO THE EXCEPTIONAL LEARNER	3
SPED 334	DIFFERENTIATED INSTRUCTION FOR DIVERSE CLASSROOMS	3
Total Credits		24-26

¹ May be taken concurrently with Block Professional Semester

Special Education Generalist Endorsement Courses (K-12)

Code	Title	Credits
CTE 431	INTRODUCTION TO SPECIAL NEEDS PROGRAMS IN CTE	3
HPER 422	INTRO TO ADAPTED PHYS ED	3
PSYC 254	DEVELOPMENTAL PSYCHOLOGY	3
or FCS 139	HUMAN DEVELOPMENT	
READ 431	IMPROVEMENT OF INSTRUCTION IN READING	3
SPED 216	PRE-REFERRAL CLINICAL EXPERIENCE	1
SPED 232	INTERPERSONAL COMMUNICATION SKILLS FOR SPECIAL EDUCATORS	3
SPED 317	MICROTEACH IN ECE/ELEM/MS/SEC SPED	2
SPED 331	BEHAVIOR MODIFICATION AND MANAGEMENT	3
SPED 432	ELEMENTARY/MIDDLE SCHOOL/SECONDARY METHODS AND MATERIALS FOR MILD/MODERATE DISABILITIES	3
SPED 433	PROGRAM DEVELOPMENT, IMPLEMENTATION, AND MANAGEMENT	3
SPED 435	ASSESSING INDIVIDUALS WITH MILD/MODERATE DISABILITIES	3
SPED 438	CONSULTATION/COLLABORATION	3
SPED 439	LANGUAGE AND LEARNING DISORDERS	3
SPED 455	CHAR. LEARNING DISABILITIES	3
One Core Content course (Math, Science, Social Science, or Language Arts)		3
Total Credits		42

Professional Year (Senior Capstone Year) Pathway Options

The Professional Year (Senior/Capstone year) is comprised of two semesters. Students pursuing only the Special Education Endorsement program may select to complete their Professional Year course work requirements by enrolling in either of the Professional Year options identified below.

The professional year courses can be taken only as part of the Professional Year. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA). No Professional Year course grade may be below a "C": refer to Application for Professional year requirements.

Option 1 - Secondary Block Pathway Semester #1 - Secondary "Block" (Offered Fall semester only)

Code	Title	Credits
EDUC 411S	READING/WRITING IN CONTENT AREA	1
EDUC 412S	CURRICULUM AND STANDARDS	1
EDUC 414S	SECONDARY/MS CLASSROOM MANAGEMENT	1
EDUC 415S	HUMAN REL/MULTI-CULTURAL	1
EDUC 418S	SECONDARY/MS ASSESSMENT	1

SPED 412S	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1
Total Credits		6

EDUC 495	EDUCATION CAPSTONE	3
Total Credits		11-15

Semester #2 - Student Teacher Internship

Code	Title	Credits
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	5-9
EDUC 495	EDUCATION CAPSTONE	3
Total Credits		8-12

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE must be taken concurrently and may be taken only upon successful completion of the Professional Semester #1 (Block). A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year course grade may be below a "C": refer to Application for Professional year requirements.

NOTE: A candidate seeking the Special Education Generalist endorsement must take the Praxis II Content Knowledge Test designated by the Nebraska Department of Education, as a requisite for CSC graduation.

EDUC 490 TEACHER INTERNSHIP - STUDENT TEACHING and EDUC 495 EDUCATION CAPSTONE must be taken concurrently and may be taken only upon successful completion of the Professional Semester #1. A student must maintain the required minimum GPA as determined by the Nebraska Department of Education (See Teacher Education Handbook (<http://www.csc.edu/documents/education/handbook.pdf>) for current GPA) and no Professional Year course grade may be below a "C": refer to Application for Professional year requirements.

NOTE: A candidate seeking the Special Education Generalist endorsement must take the Praxis II Content Knowledge Test designated by the Nebraska Department of Education, as a requisite for CSC graduation

Option 2 - School-Based Partnership Pathway- a year long internship experience

This program requires a year-long internship experience within a school setting. Course work is delivered concurrently either online or "at-a-distance" via Zoom technology after completion of the school work day.

Summer Session (or complete these courses prior to the Internship year).

Code	Title	Credits
EDUC 415E	HUMAN REL/MULTI-CULTURAL	1
EDUC 423	TEACHING PRIMARY READING AND WRITING	3
Total Credits		4

Semester #1- School-based Internship- Fall Semester

Code	Title	Credits
EDUC 413E	ELEM/MS CURRICULUM & COUNSELING	1
EDUC 414E	CLASSROOM MANAGEMENT	1
EDUC 416E	ELEMENTARY/MS ASSESSMENT	1
EDUC 417E	TEACH READING DIAGNOSIS	1
EDUC 422	TEACHING ELEMENTARY/MS SCIENCE/HEALTH	3
SPED 412E	SPECIAL EDUCATION PRACTICES AND STRATEGIES	1
EDUC 480A	FIELD EXPERIENCE	1-8
Total Credits		9-16

Semester #2 - School-based Internship- Spring Semester

Code	Title	Credits
EDUC 424	TEACHING INTERMEDIATE READING AND WRITING	3
EDUC 490	TEACHER INTERNSHIP - STUDENT TEACHING	5-9